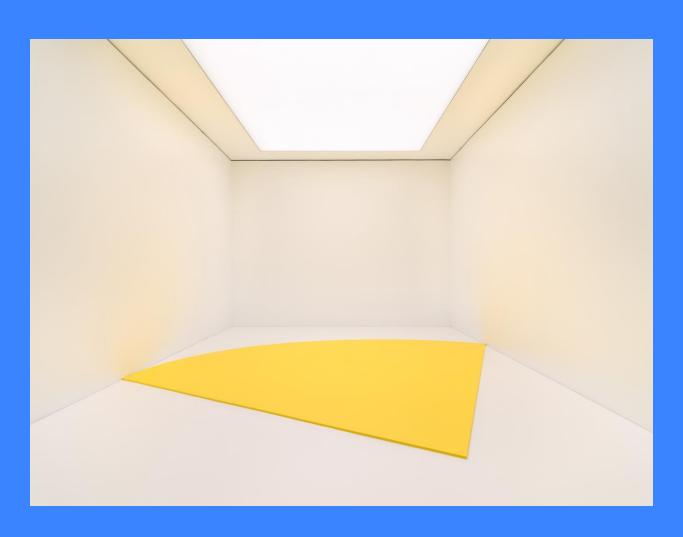
Teachers Resource Packet ENGLISH







Photograph by Alex Majoli and Daria Birang. The New Yorker, 2015.

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Red Yellow Blue White and Black, (1953), Oil on wood, six joined panels

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IMPACT AS AN ARTIST



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Teachers Resource Packet

ENGLISH LANGUAGE

INSPIRATION



Hangar Doorway, St. Barthélemy (1977), Gelatin silver print

Throughout his life, Kelly took a large collection of photos which began in 1950. These photos which mainly focus on the mundane and ordinary objects, however through his compositions he shows that there is artistic qualities in the details of light and shade. Ultimately his series of photographs document his view of the world around him and how ordinary objects carry many details that are not seen at first glance. It can also challenge us to look at things in a different perspective.

PRACTICAL TASKS

TASK ONE: Complete the following Comprehension Questions based on the information given about Ellsworth Kellys life and work.

- Q1. Where and when was Ellsworth Kelly born?
- Q.2 What interest did he share with his Grandmother?
- Q.3 What Job did he have in the Army?
- Q.4 Where did Kelly get a Scholarship for?
- Q.5 When did Ellsworth Kelly die?

- Q6. What Art Movement did Ellsworth Kelly set himself apart from?
- Q7. What qualities are most common in Kelly's work?
- Q8. What type of Art did Ellsworth Kelly impact?
- Q.9 How do you think Bird Watching was helpful to his development as an artist?
- Q.10 Why do you think current and future artists may be inspired by Ellsworth Kelly?



Black Form with Colors (1956), Oil on canvas, two joined panels



Potato Barn, Southampton (1968), Gelatin silver print

TASK TWO

Using the image of *Black Form with Colors* (1956) Describe the painting in only 5 sentences. Aim to use 1 example of alliteration, simile, metaphor or personification in your answer.

TASK THREE:

- Looking at the photograph above, create a short descriptive story using the photo as a starter. It can be any genre, such as horror, mystery or drama. Include descriptive language to set your scene.
- Imagine you are Ellsworth Kelly working as a camouflage artist during WW2. Write a descriptive letter home to a friend detailing your experience.

Teachers Resource Packet

FNGLISH LANGUAGE

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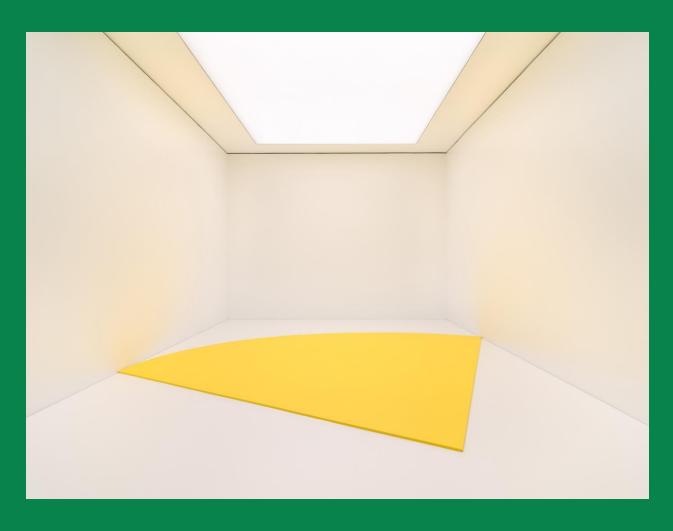
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Teachers Resource Packet SCIENCE







Photograph by Alex Majoli and Daria Birang. The New Yorker, 2015.

HIS WORK



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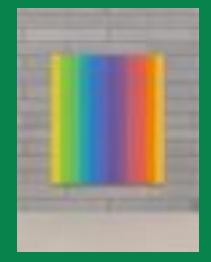
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Window, Museum of Modern Art, Paris (1949), Oil on wood and canvas, two joined panels

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INSPIRATION



Spectrum IX (2014), Acrylic on canvas, twelve joined panels

Spectrum IX coveys Kelly's interest in how our senses perceive colours and the elements of contrast. The piece is most notable as it starts and ends with the same shade of yellow which was an intentional decision by the artist. It shows a fluid movement from green to golden orange which makes it difficult to tell that the two yellows are the same. He made a total of 8 Spectrum paintings from 1953 and 2014, these ranged from small canvas sizes to large wall installations.

Why do you think he decided to use the same shade of yellow from the start to finish?

Why do you think it's difficult to tell that the shades are the same? Is there a Science principle that could apply here?

PRACTICAL TASKS

TASK ONE:

Using $Window\ V$ as inspiration, create your own composition by completing a range of different Paper Chromatography Experiments using a variety of different colours found in $Spectrum\ IX$ above.

TASK TWO

Using a collected leaf, paper and crayon. Complete a transfer image of the leaf similar to *Grass*, by placing the paper on top of your leaf and shading over it to pick up the details such as shape and veins. When completed label the key areas of the leaf dissection.

TASK THREE

Create your own Artwork inspired by *Spectrum IX* by completing a pH indicator experiment testing for acid and alkalis. Use Universal indicator paper and the following substances below. When you have completed the strips. Arrange them into a composition of your choice and photograph.

- Vinegar
- · Baking Soda
- Baking Powder
- Water
- Milk

- Juice
- Dish Soap
- Laundry Soap
- Ammonia



Window V (1950), Oil on wood



Grass (1961), Pencil on paper



Spectrum IX, (2014), Acrylic on canvas, twelve joined panels

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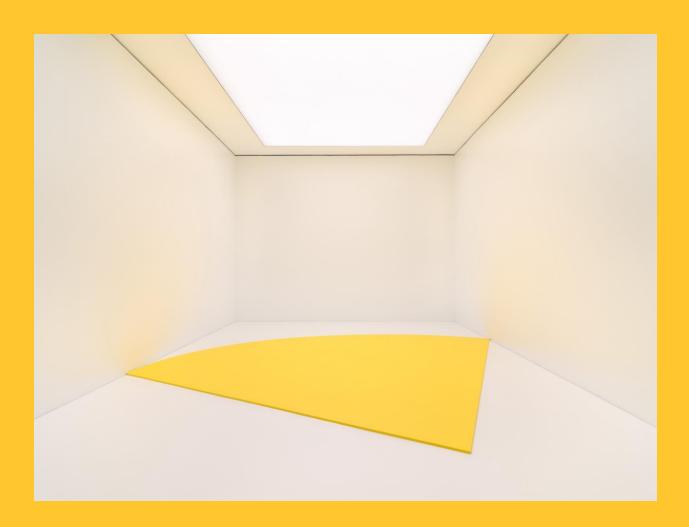
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Teachers Resource Packet
ART







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INSPIRATION



Sanary (1950), oil on wood

Throughout his life Kelly spent time in Sanary cote d'Azur which was a small town located near Toulan. He took inspiration from the light reflection from the water, fishing boats and the brightly painted architecture. This inspiration through his own observations of everyday life is again something that emerges through many of his works. As a result of this change in his environment Kelly began to redirect his work from dark shades to creating more vibrant colour ideas for large scale pieces. Sanary 1952 similarly to Colour Panels for Large Wall II began as a collage using a selection of coloured papers. Again the arrangement is random with the exception of darker tones to separate the lighter colours. The darker rows can be seen in a vertical direction which creates an almost weaving effect.

PRACTICAL TASKS

TASK ONE: DRAWING TASKS

- Bring in some leaves, fruit or flowers or alternatively, visit a garden area in your school. Choose natural object to be the focus of your drawing task.
- Complete 1 Continuous line, 1 blind drawing and 1 opposite hand drawing in your sketchbook of your natural object.
 Spend atleast 5 minutes on each drawing.
- Choose your best drawing and experiment with watercolours to paint your chosen sketch.



Wild Grape (1961) Watercolor on paper



Wild Grape 15 (1960) Pencil on paper



Cut Up Drawing Rearranged by Chance (1950) Ink and collage on paper

TASK TWO: COLLAGE

Choose any image in black and white or colour to be printed. You will cut your image into small squares and mix them up. Create your own pixelated inspired collage using glue. The pieces can be put down at random or you can create your own colour story.



Atlantic (1956), Oil on canvas, two joined panels.

TASK THREE: SCREENPRINT/ PAPER CUTTING

Continuing with Kellys theme of observational drawings in his work. *Atlantic* (1956) which stands at a large scale of over 9 feet. The initial inspiration stems from a fleeting moment of how a shadow emerged across an open page in a book he was reading. The shades are inversed in the work so that the shadow is shown in white.

Move around the room and sketch out different shapes of shadows you see.

Choose 1 sketch to be the focus of your work and complete either a screenprint of paper cutting using 2 colours as your focus.

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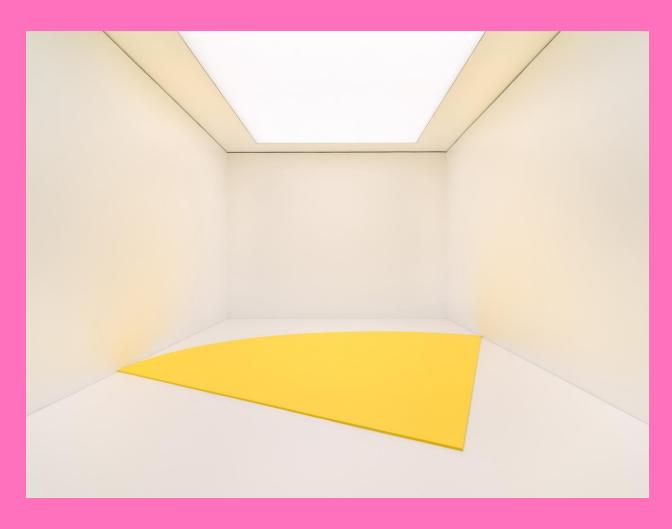
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Teachers Resource Packet
DESIGN AND TECHNOLOGY







Photograph by Alex Majoli and Daria Birang. The New Yorker, 2015.

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INSPIRATION



Many of Kellys works stem from his observations and inspiration from the world around him which are seen in his notebooks. These have included the natural world, architecture and also his observations from the simplest of encounters such as bus journeys and places he saw on his travels, he would focus on the smallest of details. Relief with Blue 1950 is also renowned for an inspiring encounter he had. In 1949 when in Paris, Kelly went to see a production of Hamlet. He was fascinated by the use of the curtain. It shifted in size and colour to create the mood changes within the play. Kellys sketch of the curtain was transformed into a wood relief and painted with oil. The fall and shape of the curtain can be seen in the shape of the wood with the curve creating the illusion of fabric. The use of the blue and white creates a contrast making the curve more prominent.

Relief with Blue (1950), Oil on wood

PRACTICAL TASKS

TASK ONE: DESIGN

Study for "Window I" (1949) is based on Ellsworth Kellys fascination with everyday objects such as windows.

- Using this piece as inspiration complete quick sketches of different windows you see.
- Create 3 design drawings of different shapes and layouts using your studied windows as inspiration. This can be done by hand or digitally.



Study for "Window I"(1949), Ink and gouache on paper.

TASK TWO: RESISTANT MATERIALS

Many of Kellys pieces take the form of wood relief and layering one shape of wood on top of another. These shapes were usually based on everyday found objects such as trash, buildings and views from the bus. Using Concorde Relief I as inspiration create your own relief piece using 2 pieces of reusable wood.



Concorde Relief I (1958) Elm.

TASK THREE: TEXTILES

Although Ellsworth Kelly predominantly worked within paint, wood relief and sculpture. Some pieces are reminiscent of printed textiles. Using *Gironde* (1951), attempt to replicate this print using fabric. This could be done using dye and resistant methods such as batik or tie dye. It could also be constructed using stitch or embroidery techniques.



Gironde (1951), Oil and Ripolin on Masonite.

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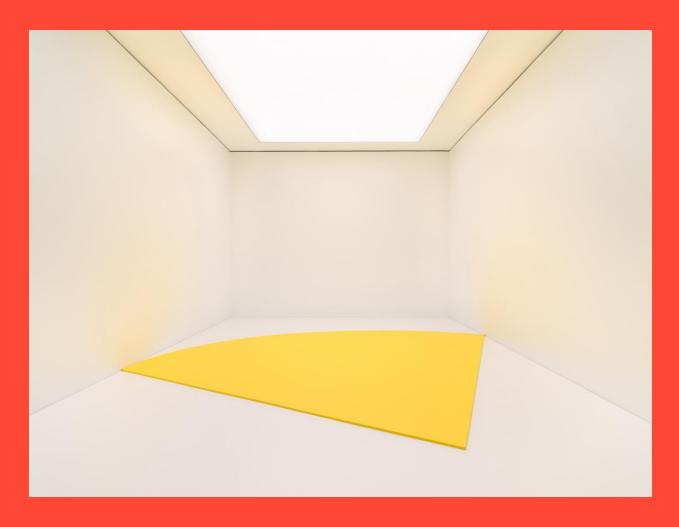
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Teachers Resource Packet MATH







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Teachers Resource Packet — MATH

INSPIRATION



Color Panels for Large Wall II (1978) Oil on canvas, eighteen panels

Colour Panels for Large Wall II (1978) highlights Ellsworth Kellys reversion back to colour after a chapter experimenting with black and white artworks. The piece includes 18 canvases rectangular in shape. Each canvas explores a different shade which are centred around the six primary and secondary colours including two black. The colours are arranged at random and in no particular order. This piece highlights the theme of chance which is something that emerges in many of Kellys other works, this is an element that he was very much interested in. He was curious about how nature was unpredictable in the way that objects could change or move at random, such as shadows and tones. For Colour Panels for Large Wall II Kelly started out on a smaller scale by using paper and arranged them randomly. They were then enlarged using Oil on Canvas to create a larger scale.

PRACTICAL TASKS

TASK ONE:

Calculate the area of the green panel (as square cm and as a % of whole area).

Dimensions: Full Vertical 203.4cm; Full Horizontal 159cm; Long Green Vertical 144.9cm; Short Green Vertical 85.7cm; Short Green Horizontal 101.8cm



Green Relief (2009) Oil on canvas, two joined panels

TASK TWO:

Choose an image to print. Measure the length, width and area of the image and separate it into 8 squares of equal sizes.

Cover a sheet of clear acetate in glue and piece your image squares together face down so that the composition is random.

Can you calculate the number of possible combinations (8 factorial).



Cut Up Drawing Rearranged by Chance (1950) Ink and collage on paper

TASK THREE:

Using Colour Panels for Large Wall II (1978) as inspiration. As a class, using 18 different coloured pieces of paper. Arrange the pieces in different combinations (akin to the original piece).

Can you calculate the number of possible combinations? (18 factorial = 6.4 quadrillion)



Color Panels for Large Wall II (1978) Oil on canvas, eighteen panels

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